



ELA Virtual Learning

6th Grade ELA

Inferring/Drawing Conclusions

April 20, 2020



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Lesson: April 20, 2020

Objectives/Learning Targets:

Students will:

- use text evidence to infer what the author does not directly state.
- write responses using complete sentences with standard spelling, punctuation, and grammar.

Warm-up



Click the [LINK](#) to watch the video. Answer the following question on a piece of notebook paper:

Based on the video what do you infer is bigger than Alexander? Give two examples to support your answer.



Warm-up Answers

Check your answers to make sure it meets the following criteria:

- Did you write in complete sentences?
- Did you use standard conventions (spelling, punctuation, grammar)?
- Did you answer the question?
- Did you support and explain your answer using details from the poem and video?

Sample Proficient Answer: *(Answers may vary)*

Alexander's relationships with his classmates are bigger than his physical size. The video shows that his connections with his classmates are strong, everyone is happy to be around him. When Alexander has to leave, his classmates decide to bring their classroom to him because things aren't the same without him.

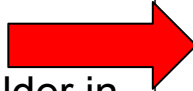
Reading Strategy:

It's not always possible to figure out the **main idea** (*the point*) of a passage in a single step. You have to build an understanding of the main idea by **making inferences**--reaching conclusions based on evidence. Such evidence may include unusual events, as well as characters' words, actions, and reactions.

In order to determine a solid argument, you must use SCHEMA!



Schema	Activating your Schema
<ul style="list-style-type: none"> Your schema is what you already know about a topic Think about schema as a file folder in your mind 	<ul style="list-style-type: none"> When you start to read a text, you need to open up the file folder about the topic This is called "activating your schema"



Learn (continued)

What does this image tell me?

ASK YOURSELF:

- What did I already know that helped me make an inference?
- Did I use a picture or written clues?



Using schema, I know this is a yield sign which means “not allowed”

Using schema, I know this sign means walking

I can now infer that this image is telling me that there is no walking allowed here.

Learn (continued)

Miss White has recess duty. Jacob finds a frog, picks it up, and runs over to show it to Miss White. Miss White screams, jumps, and runs as fast as she can into the school.

- **What can you infer from this passage?**
- **What are the “clues” in this passage?**

What can you infer from this passage?

Miss White is afraid of frogs.

What are the “clues” in this passage?

She screams, jumps, and runs.



Practice

Read the story “*Slurp*” and answer the question on the following slide.

➤ [The All-American Slurp](#)



Practice (continued)

Read the paragraph from the story and answer the following question on notebook paper:

I pulled the strings out of my stalk. Z-z-zip, z-z-zip. My brother followed suit. Z-z-zip, z-z-zip, z-z-zip. To my left, my parents were taking care of their own stalks. Z-z-zip, z-z-zip, z-z-zip.

Suddenly, I realized that there was dead silence except for our zipping. Looking up, I saw that the eyes of everyone in the room were on our family. Mr. and Mrs. Gleason, their daughter Meg, who was my friend, and their neighbors the Badels-they were all staring at us as we busily pulled the strings of our celery.

What can you infer from the reaction of the guests to the Lins? Explain.

Restate
Restate the question by turning it into a statement.

Answer
Answer all parts of the question.

Cite
Give examples and evidence from the text.
"the text states..." "in paragraph 4..."

Explain
Explain how your evidence supports your answer.
"this shows that..." "this means..."



Practice Answer Key

Check your answers to make sure it meets the following criteria:

- Did you write in complete sentences?
- Did you use standard conventions (spelling, punctuation, grammar)?
- Did you answer the question?
- Did you support and explain your answer using details from the written text and the video?

Sample Proficient Answer: *(Answers may vary)*

Based on the reactions of the guests to the Lins, I can infer that the guests think that pulling apart the strings from the celery is odd. In the passage it says that the guests were silent and staring at the Lin family. Using my schema, when people are surprised by out of the ordinary, they typically stare. Based on everyone being silent I believe they thought it was weird.